



Welcome to ART I

Hillside Middle School • 2016-2017 Disclosure

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Visit our classroom website @ <http://hillsidemiddleart.weebly.com/>

Students in Art II must have successfully passed Art I, be motivated and interested in advancing their artistic skills and be capable of working independently on longer projects. This class is designed to build upon concepts learned in Art I. Students will be taught more complex artistic techniques and learn how to communicate ideas in works of art. This class will boost critical thinking and develop communication skills through writing and talking about art.

What are the rules?

Students are expected to learn and follow all of the classroom rules and procedures, as well as those outlined in the Hillside Handbook.

CLASSROOM RULES:

1. **Be creative** and have a positive attitude. Do your best.
2. **Be prompt.** Be in your seat, quiet and working when class begins. Complete assignments on time.
3. **Be prepared** to work and learn
4. **Be polite.** Raise your hand to speak and wait until you are called on. Be respectful to yourself, others, and classroom materials. Always clean up after yourself and take care of materials.
5. **Be productive.** Be considerate of other peoples learning and work quietly during class. Make good use of your time.

CONSEQUENCES

1. Verbal warning, teacher/student conference
2. Teacher/student consultation, move seat
3. Parent notification and behavior reported to Administration
4. Report to Administration for consequences

Discipline Policy and Citizenship

H Honor: Prepared daily, contributes to the success of the classroom

S Satisfactory: Participates and follows rules most of the time

N Needs Improvement: Participates sometimes, but disruptive, and/or inattentive to the rules, and/or 4 tardies

U Unsatisfactory: Repeatedly fails to follow class rules, 5+ tardies

Appropriate classroom behavior is critical to effective learning. In Art class, we hope to maintain a positive, safe, and productive atmosphere. To do so, students will earn 20 participation points each week for coming to class, participating, being on time, and being prepared. Students will begin to lose points if they neglect to follow classroom rules and citizenship policy.

How will my work be graded?

1. Skill... does the work show an understanding of the specific art concept and control of assigned medium?
2. Craftsmanship... is the work neat and clean?
3. Effort... does the work show evidence of deliberate effort and good use of class time?

Each assignment will be awarded a letter grade based on the following scale:

| | | |
|-----------|---------|----------|
| 100-97 A+ | 96-94A | 93-90 A- |
| 89-87 B+ | 86-83 B | 82-80 B- |
| 79-76 C+ | 75-73 C | 72-70 C- |
| 69-67 D+ | 66-63 D | 62-60 D- |
| 59- F | | |

Grades are posted frequently so students and parents can monitor progress. I accept late work, however, I will deduct 10 points, if the assignment is turned in later than 2 days past the assignment's original due date.

Tardy Policy:

First and Second Tardy- Verbal Warning

Third Tardy- Contact home

Fourth Tardy- Report to Administration/Lunch detention

Five + - Automatic lunch detention for each tardy. This will refresh at each midterm and end of quarter.

Extra Credit:

Students can earn up to 50 extra credit points each term. Extra credit will be offered to students who come to class and have turned in all their assignments. For more information, there are extra credit sheets in the classroom.

Students are not eligible for extra credit if they have more than 3 tardies, or more than 4 unexcused absences.