

THEME: TREAT OTHERS AS YOU WANT TO BE TREATED

CÉSAR CHÁVEZ ELEMENTARY VISUAL ARTS CONTEST: Students in grades K-6 are invited to participate in creating an art project that represents this year's theme.

CÉSAR CHÁVEZ SECONDARY VISUAL ARTS CONTEST: Students in grades 7-12 are invited to submit a visual representation of the following quote: "We cannot seek achievement for ourselves and forget about progress and prosperity for our community.... Our ambitions must be broad enough to include the aspirations and needs of others, for their sakes and for our own."

-Cesar Chavez

As the Salt Lake City School District and the Salt Lake Education Foundation commemorate the life of social justice activist César Chávez, we would like to honor the life and accomplishments of Robert "Archie" Archuleta, a former educator and leader in our community.

CÉSAR CHÁVEZ SECONDARY ESSAY CONTEST: Students in grades 7-12 are invited to submit an essay responding to the following writing prompt: How do you live your life to achieve social justice for all? What do you believe is necessary to advance social justice for your community?

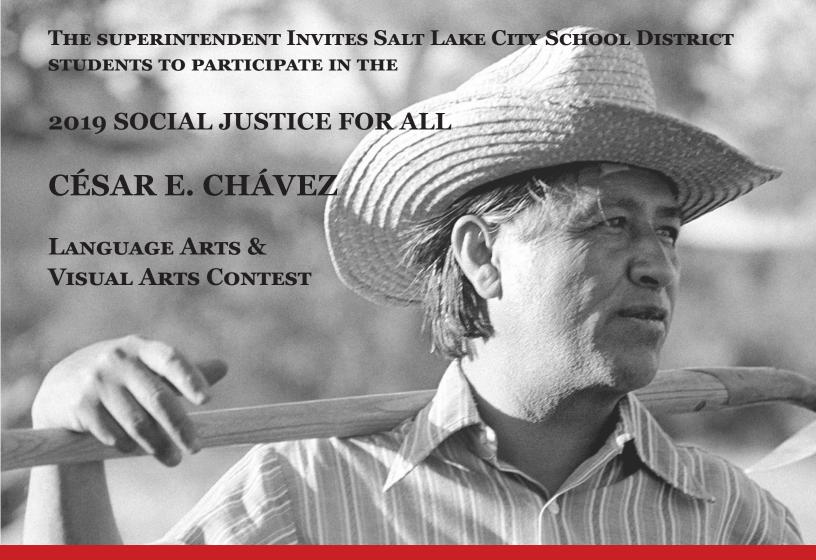
Please research the life and accomplishments of Archie Archuleta and César Chávez as you interpret this year's quote and theme.



FOR MORE INFORMATION CONTACT:

Andrea Seminario: Andrea.Seminario@slcschools.org
Robert Guido: Robert.Guido@slcschools.org





Theme: Treat Others as You Want to be Treated

CÉSAR CHÁVEZ SECONDARY VISUAL ARTS CONTEST: Students in grades 7-12 are invited to submit a visual representation of the following quote: "We cannot seek achievement for ourselves and forget about progress and prosperity for our community.... Our ambitions must be broad enough to include the aspirations and needs of others, for their sakes and for our own."

-César Chávez

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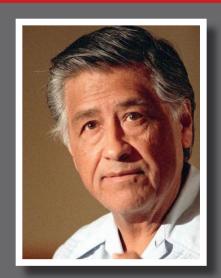




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2019 SOCIAL JUSTICE FOR ALL CÉSAR E. CHÁVEZ LANGUAGE ARTS & VISUAL ARTS CONTEST RULES



César Chávez March 31, 1927 – April 23, 1993



Robert "Archie" Archuleta July 22, 1930 – January 25, 2019

FOR MORE INFORMATION CONTACT:

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Robert Guido Robert.Guido@slcschools.org

VISUAL ARTS GUIDELINES:

- All 2D visual arts entries must be at least 8.5 x 11 inches.
- All 2D visual arts entries cannot exceed 24 x 24 inches.
- Photography, watercolor, pencil, charcoal, pastel, marker, ink, chalk, acrylic or crayon are all acceptable. No glitter.
- All entries will be displayed at the district office after the César Chávez Peace & Justice Awards Banquet.

LANGUAGE ARTS GUIDELINES:

- Entries must be typed in double-spacing on 8.5" x 11" white paper, with a maximum of 1,000 words.
- Entries must use a standard Arial 12 point font. Each page must show the student's name on the back.
- An ENTRY FORM must be stapled to the back of each student's work.

ELEMENTARY SCHOOLS:

- Submit one entry from grades K-2.
- Submit one entry from grades 3-6.
- Two (2) grand prize winners' work will be displayed at Glendale Library. They will also receive a \$50 gift card and their framed artwork.

SECONDARY SCHOOLS:

- Submit one entry from the language arts contest.
- · Submit one entry from visual arts contest.
- Four (4) grand prize winners' work will be displayed at Glendale Library. They will also receive \$250 and their framed artwork.
- Additionally, the four (4) grand prize winners will be honored at the Utah Coalition of La Raza's Annual Banquet.

All entries must have an entry form attached to the back.

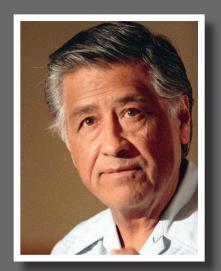
Entries are due Friday, March 8, 2019, at 4:00 p.m.

Deliver all entries to: Salt Lake Education Foundation Attn: Shelia Axelsen Salt Lake City School District Office Building, Suite B29

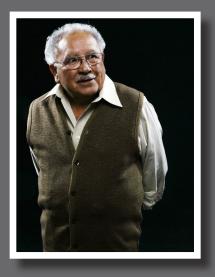




2019 SOCIAL JUSTICE FOR ALL CÉSAR E. CHÁVEZ LANGUAGE ARTS & VISUAL ARTS CONTEST ENTRY FORM



César Chávez March 31, 1927 – April 23, 1993



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School:
Student Name:
Grade: Student ID #:
Teacher Name:
Teacher Phone #:
Parent/Guardian Name:
Parent/Guardian Email:
Parent/Guardian Phone:
Student's explanation of how the artwork represents the idea of social justice:





or committee	use only:
/isual Log #: ₋	
Essay Log #: _	
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